Tornberg, Ulrika: *Sprogdidaktik*, København: L&R Uddannelse A/S, 2003

I have deliberately chosen this book because no matter what you choose to work with in your synopses/module conclusions/study products/discussion papers/profession bachelor projects, you will be able to find something relevant and inspirational.

You should be able to get an overview and build up both a learning, a culture, and a language view by reading this, in my view, all in one book.

It is a disadvantage that it is written in Danish, but so far I have not been able to find a counterpart to this book.

Ch. 1 *About didactics and language didactics – an introduction* (pp. 7-11)

Ch. 2 *About teaching and the creation of meaning* (pp. 12-25)

Ch. 3 *About view of knowledge and methodologies* (pp. 26-39) suitable for establishing your learning view

Ch. 4 *About communication and culture* (pp. 40-59)

Ch. 5 *About interaction, reflection and learning* (pp. 60-78) suitable for establishing your learning view

Ch. 6 *About comprehension; reading, listening* (pp. 79-100)

Ch. 7 *About memory and vocabulary learning* (pp. 101-114)

Ch. 8 *About Grammar* (pp. 115-139)

Ch. 9 *About written interaction* (pp. 140-156)

Ch.10 *About oral interaction* (pp. 157-176)